

The Role Of Parents In Instilling Noble Character In Early Childhood

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Abstrak

Anak usia dini harus diberikan pendidikan agama agar menjadi generasi yang berakhlak mulia. Namun, pada kenyataannya mayoritas orangtua terlalu sibuk serta memiliki kesalahan pemahaman bahwa pendidikan khususnya pendidikan agama dilimpahkan kepada pihak sekolah dan dipengaruhi oleh perkembangan teknologi. Tujuan penelitian ini untuk memahami peran orangtua serta mengetahui faktor pendukung dan penghambat dalam menanamkan akhlak mulia untuk anak usia .Penelitian ini menggunakan metode kualitatif lapangan dengan objek penelitian yaitu keluarga, tokoh serta pemerintah. Dari penelitian ini dapat disimpulkan bahwa peran orangtua dapat dilihat dari berbagai hal seperti peran orangtua sebagai pengasuh, pendidik, teladan, motivator, fasilitator serta sebagai pembimbing. Faktor pendukung orangtua ialah orangtua memiliki kesadaran untuk menanamkan akhlak mulia, adanya dukungan dari sekolah, pemerintah serta lingkungan masyarakat dan biaya yang dikeluarkan rendah bahkan tanpa biaya. Sedangkan faktor penghambatnya ialah adanya penggunaan gadget dan televisi tanpa aturan dan batasan, rendahnya pendidikan orangtua dan kesadaran orangtua, tekanan ekonomi dan pergaulan negatif dari luar.

Kunci Kunci : anak usia dini, peran orangtua, akhlak

Abstract

Early childhood should be provided religious education in order to become a generation of noble character. However, in reality, the majority of parents are too busy and have a misunderstanding that education, especially religious education, is delegated to the school and is influenced by technological developments. The objective of this study is to understand the role of parents and to identify the supporting and inhibiting factors in instilling noble character for children aged. From this study, it can be concluded that the role of parents can be perceived from various things such as the role of parents as caregivers, educators, role models, motivators, facilitators and as mentors. The supporting factor for parents is that parents have the awareness to instill noble character, the support from schools, government and the community environment and the cost incurred are low or even no cost. Meanwhile, the inhibiting factors encompass the use of gadgets and television without rules and restrictions, low parental education, low parental awareness economic pressure and negative relationships from outside.

Keywords: early childhood, the rule of parents, moral

INTRODUCTION

Education is something that cannot be separated from human life. Education has a tremendously important role in human existence, which has a major impact on the progress of a nation. Therefore, the thing that must be prioritized from an early age by parents and families is education for children. Given how important education is, children must be equipped with knowledge, one of which is religious knowledge which is provided from an early age, because religious knowledge is like light, a light

for a child's life. Children are the most beautiful gift provided by Allah *SWT*. Children are the jewels of the world, as Allah *SWT* says:

أَلْمَالُ وَالْبَنُونَ زِينَةُ الْحَيَاةِ الدُّنْيَا... (الكهف: ٤٦)

Meaning: "Wealth and children are the jewels of the life of the world..." (QS Al-Kahfi:46)

Aside from being worldly jewelry, children are also a mandate given by Allah *SWT* and are the responsibility of parents. Therefore, the obligation of parents is to educate, look after, and care for children so that later parents are able to account for them before Allah *SWT*. One way is through education. The main education that must be given to children from an early age is religious education in accordance with the Al-Qur'an and As-Sunnah.

Religious education given to children, of course, can be started since the baby is in the mother's womb, then the baby is born and this education lasts a lifetime. Allah *SWT* has bestowed in the form of a mind, so that humans can distinguish between good deeds and bad deeds so that this is where the important role of education is, especially the first education that comes from family or parents. Thus, the family or parents have a significant role in providing education to children. Children should be able to obtain their right to education from their parents and family.

Family is a group that lives together due to blood relations or marriage. Based on Law No. 15 of 2009 concerning Population Development and Family Development, "Family is the smallest unit of husband and wife or husband, wife and children, or father and children, or mother and children". Another opinion states that the family is the smallest social institution in human life as social beings, it is the first part of society which is formed through legal marriage according to sharia (Wahidin, 2017).

Based on these definitions, it can be understood that a family consists of several people who should support each other in performing family roles. The family is the first school for children, to obtain their education, care and first experience from their parents. Parents are the first role models who instill virtue and good values in the soul and behavior of children. Parents are obliged to educate their children. Allah *SWT* says:

يَا أَيُّهَا الَّذِينَ ءَامَنُوا قُوا أَنفُسَكُمْ وَأَهْلِيكُمْ نَارًا وَقُودُهَا النَّاسُ وَالْحِجَارَةُ... (التحریم: ٦)

Meaning: "O you who believe! Protect yourself and your family from the fires of hell whose fuel is humans and stones..." (QS Ath-Tahrim:6).

The verse above instructs parents to protect their family from the torment of hell fire, so the responsibility of parents is very great when they are entrusted with the trust of a child because Allah *SWT* will hold their parents accountable later.

Children are the assets of parents, society and nation. Children as the next generation of the nation must be equipped with various things, both knowledge, skills and good morals.

Abdullah Salim in (Suryadarma, 2015) revealed that morals are traits that grow and unite in a person. Based on that nature, the attitude and behavior of a person's actions are formed, such as patient, compassionate, grumpy, hateful due to revenge, jealousy, so as to break the *silaturrahmi* relationship. Al-Ghazali (Saebani & Hamid, 2017) holds the view that morality is an expression of a state of the soul that gives rise to actions easily without the need for reflection and research. If through this situation good and commendable actions appear according to reason and sharia, for example honest, responsible, fair and others, it is called good morals, and if bad deeds such as lying, selfishness, distrust and etcetera, it is called bad morals.

Based on some of these definitions of morals, it can be understood that morals are attitudes that a person has, good or bad attitudes, where one of these morals is largely determined by the education provided by parents. Thus, parents become one of the most essential factors in helping children know and understand behavior that includes good morals and bad morals because children are like white paper that is empty and has not been filled in. Children are still innocent and innocent, have a soul that has not been polluted and a soul that has not been tarnished, hence, it is time for parents to provide education to early childhood.

Suyadi in his writings (Suyadi, 2017) suggests that early childhood is children aged from 0 to 6 years, where this age is a period of development and growth that is very decisive for children in the future or also called the golden age (golden age) as well as a critical period that determines the stage of child development in the future. Therefore, this fertile and important period must be generated to good use so that the expected goals can be achieved, which is to form a generation that has noble character.

However, the current conditions are different from the expected goals. The majority of people, especially parents in Mandalagiri Hamlet, Cisontrol Village, Rancah District, Ciamis Regency, have busy lives so that the focus on children's education is divided, hence, there is a misunderstanding that education, especially religious education, is fully delegated to the school. Furthermore, parents do not really know and understand the priority scale in children's education. Parents still prioritize the worldly side of education.

Worldly education means only focusing on formal education that emphasizes the values produced in schools, then lacks strengthening and instilling the values of monotheism so that children learn to depend on and worship only Allah SWT and not worship others. Thus, the introduction of prayers and other acts of worship as well as the introduction of morals, good morals for parents, siblings, friends,

including the morals of eating, drinking, sleeping and so on which are conducted at home with parents. However, that does not mean that worldly education is said to be unimportant. The mindset of society, especially parents, must change that religious education is a significant education, which must be prioritized in addition to worldly education. Apart from being caused by this, technological advances are also the cause of the decline in the morals of early childhood. The influence of watching on gadgets certainly has a big impact on children. As a result of this, there are young children who frequently bully their friends, have impolite behavior towards friends, parents and teachers, have dishonest attitudes, and speak harsh and impolite words.

In addition, various sources state that many parents are negligent and have not carried out proper upbringing. Based on data from the Central Statistics Agency (BPS), there were 3.73% of early childhood who had received inappropriate care in 2018, while 96.27% had never received improper care. In contrast to data from the Central Bureau of Statistics, Chofifah Indar Parawangsa (NU Online, 2017) states that drug abuse, brawls between students and free sex show that religious values and family concerns have not been fully accepted by children. It is due to the weak control and exemplary principles of parents who are not used to it from an early age.

Therefore, as stated by Husairi Abdi as chairman of the DPD BKPRMI HSU Regency at the 32nd student graduation ceremony and 15th Khataman Al Qur'an in 2021, today's young generation is faced with 4 negative problems, such as acts of violence against children, exploitation of children, drugs, and others. Thus, a serious and alert effort is needed from an early age so that they are able to instill religious values, the Qur'an and the Sunnah, educate and guide them with patience. Therefore, later, the younger generation can become the next generation who believe, have good morals, are knowledgeable and achievers.

In this regard, if the first environment, which is parents do not instill Islamic values from an early age, including teaching noble morals from an early age, it is feared that the child will grow up to be a generation that is weak in all aspects of development, including the child's *aqeedah* or faith. Allah SWT says:

وَوَلِيخْشَ الَّذِينَ لَوْ تَرَكَوْا مِنْ خَلْفِهِمْ ذُرِّيَّةً ضِعَافًا خَافُوا عَلَيْهِمْ، فَلْيَتَّقُوا اللَّهَ وَلْيَقُولُوا قَوْلًا سَدِيدًا
(النساء: ٩)

Meaning: "And let fear (Allah) those who, if they leave weak offspring behind them, they fear for their welfare. Therefore, let them fear Allah and let them speak the right words" (QS An-Nisa:9).

In order not to leave weak offspring, one of the efforts that can be done is to instill noble character in children from an early age. The cultivation of noble character

is of course very closely related to how parenting is given by parents to children. Rasulullah PBUH placed great importance on noble character education from an early age because it became the basis for the formation of a strong, tough and virtuous Muslim character.

The explanation above is strengthened by research conducted by Nur Lailatur Fitri with the title *Role of Parents in Shaping Children's Morals from an Early Age* which states that parents' influence is very large in shaping a child's personality, because their example is able to give birth to individuals with good morals. (Fitri, 2017). The similarity of this research with the research conducted by Nur Lailatul Fitri is that they both use qualitative research and want to know the role of parents in instilling noble character in early childhood. On the other hand, the latest research that was conducted consisted of 3 subjects, which are families or parents who had young children of both female and male sex, religious and educational leaders and the government, while previous research only possessed 3 families who had early childhood.

This study aims to understand the role of parents in instilling noble character and knowing the supporting and inhibiting factors of parents in instilling noble character for early childhood in Mandalagiri Hamlet, Cisontrol Village, Rancah District, Ciamis Regency. This research is expected to be useful for educational institutions, governments, or institutions to always pay full attention to noble character education for early childhood.

METHOD

This research employed a qualitative method with a qualitative descriptive approach, which is a research process that requires a long period of time in a certain environment from a number of individuals in the research field. The data used in this study is qualitative data, which is data in the form of information and descriptions that are directly associated with the research theme. It is a research procedure that produces descriptive data in the form of written or spoken words of observable people and behavior. The results of this study contain excerpts from these data including transcripts of interviews and direct research in the field.

This research was conducted in Mandalagiri Hamlet, Cisontrol Village, Rancah District, Ciamis Regency for 1 month, that was in June with the research subjects being parents or families with early childhood, educational and religious leaders, government officials, and early childhood. Data collection techniques in this study administered interviews, observation, and documentation. The technique used for data analysis in this study was interactive analysis which utilized three components, encompassing data reduction, data presentation, drawing and conclusions or verification.

RESULT AND DISCUSSION

The role of parents in instilling noble character for early childhood in Mandalagiri Hamlet, Cisontril Village, Rancah District, Ciamis Regency

Children are a mandate from Allah SWT that must be looked after properly. Allah SWT created humans to worship only Him. Hence, children are aligned with the expected goals, children must be provided a good education from an early age, especially by parents as the first family of the child. Early education includes instilling noble character in children. Thus, parents should be able to understand that instilling noble character in children is significantly important. Therefore, researchers have also conducted research on instilling noble character in early childhood in Mandalagiri Hamlet, Cisontril Village, Rancah District, Ciamis Regency.

Mandalagiri Hamlet is one of the hamlets in Cisontril Village, Rancah District, Ciamis Regency. The hamlet is still accustomed to religious activities such as recitation, religious schools for early childhood and elementary school, commemoration of the birthday of the Prophet Muhammad PBUH, commemoration of the Isra Mi'raj of the Prophet Muhammad PBUH, halal bi halal, nisfu sha'ban prayers, Friday prayers, prayers for Eid al-Fitr and Eid al-Adha and maghrib reciting.

Perceiving the background of the Mandalagiri Hamlet, it can be understood that at least the community is still familiar with and close to religious activities. Definitely, it is very influential on parents, particularly parents who have children at an early age. On this basis, parents in Mandalagiri Hamlet already understand that teaching noble character to their children is tremendously essential. Apart from that, both religious and educational leaders as well as the government have understood that instilling noble character is significant and already understand what needs to be taught about noble character to children.

As for the noble character taught by parents to children in Mandalagiri Hamlet, it varies according to the understanding of each parent. According to Candra, Sofia and Anggraini (2017), the parenting style practiced by each parent will have different and varied parenting styles for their children. Various parenting patterns given by parents can be seen in the way and behavior of parents towards their children (Fabiani & Krisnani, 2020). However, at least parents in Mandalagiri Hamlet are able to know and understand some of the morals that should be instilled in children from an early age, including:

- a. teaching prayers
- b. reciting Al-Qur'an
- c. sending children to madrasas (Islamic boarding school)
- d. teaching manners
- e. taking the kids to the mosque

- f. memorization such as *juz 'amma* and daily prayers
- g. taught not to fight to the elders.

With this understanding, it means that children have at least been provided with basic things by their parents. Lestari (2012) states that the role of parents is the parents' way of performing tasks for children. Based on this understanding, it can be understood that the role of parents is the way parents use in relation to their role, which must really be carried out according to their duties because parents are guides for children (Pamungkas, 2021). In this case, parents are tasked with guiding children to have noble morals that can be cultivated from an early age. Children will know noble character from their first environment even though it is performed with different implementations. According to parents in Mandalagiri Hamlet, it is crucial for children to be taught noble character in order to become pious and pious children. No parent definitely wants their child to grow up to be bad. It is in accordance with the views of parents, that having noble character is a fortress so as not to fall into bad company.

In fact, it cannot be denied that the association of children will continue to occur along with the growth of the age of the child and among other things this association occurs when children are studying at school, from early childhood education until children enter college. Children will meet new people, new habits and new cultures that they did not know before. This is one of the concerns of parents in Mandalagiri Hamlet related to association, hence according to them no matter how high the education of the child is, if the child has noble character, then the child will be able to choose and sort out what is really good and what is bad for his life. Rasulullah PBUH also said "The believer with the most perfect faith is the one with the best morals" (HR Abu Dawud and Tirmidhi). Thus, having noble morals is very important, because even when you see someone, the first thing you see is their morals. Morals are one that will be judged when other people want to know someone.

On this basis, an understanding of how important it is to instill noble character in children will have an impact on what parents teach their children in the future. If you look at the field, besides parents in Mandalagiri Hamlet already understand that instilling noble character in their children is crucial, the majority of them have also tried to instill noble character in their children.

Parents who have been able to instill noble character in children in Mandalagiri Hamlet can be seen from various things, encompassing:

- a. able to advise when children speak harshly
- b. able to set a good example to children
- c. able to order children to perform worship such as prayer
- d. Parents seem to place great importance on their children's education, one of which is by diligently accompanying their young children to study the Qur'an.

In addition, there are characteristics that can be seen if parents have not been able to instill noble character in their children. First, parents do not set a good example for children, thus when children have bad behavior it is caused by none other than their own parents. Second, it can be seen from the busyness of their parents at work so that parents do not have time to spend with their children and children are more interested in other things, which is cellphones. If the use of mobile phones is not accompanied by rules, then this is the cause of the child not having noble morals. According to research conducted by Denak Sintia Rahmawati, the impact of technological developments, especially gadgets on the formation of children's personality or morals, includes children becoming lazy, reducing self-confidence in children, reducing children's communication skills, children will become more introverted, addicted to playing gadgets, and a very dangerous bad impact is that children can freely access adult sites on the internet that can damage children's morals (Rahmawati, 2018).

Thus, it can be understood that instilling noble character in children will not be as easy as turning the palm of the hand. By looking at the reality on the ground that parents already understand the importance of instilling noble character, this understanding should not stop at one parent. These kindnesses must be passed on to others, especially to parents who have early childhood. There is a saying that to educate a child, you need people from the same village. Thus, it is better for parents who already understand, to be able to educate and advise each other between parents so that the goal of producing children with noble character can be achieved accompanied by maximum possible effort and praying to the owner of life.

Parents are the first family for children. The role of parents is not only limited to conceiving, giving birth, breastfeeding, and feeding children. However, more than that, efforts must be made so that children become pious and pious children so that one day they can be accounted for before Allah SWT. One of the keys to children's success is determined by the role of parents in providing education to their children, including teaching noble character to children.

The majority of parents in Mandalagiri Hamlet, Cisontrol Village, Rancah District, Ciamis Regency, have the following roles:

a. The role of parents as caregivers

Parents are the closest family to children, so the role of parents is as caregivers. In addition to caregivers, parents also play a role in caring for children so that children are in a safe and comfortable condition. In this parenting effort, there will be interaction between parents and children so that the cultivation of noble character can be done through parenting. In addition, a phenomenon occurs when parents already know that instilling noble character in children is very important, but when carrying out their role as parents, they do not care so that

parents leave their children's education to others. When parents send their children to school, parents do not participate in the educational process, parents only wait for the results of the education of the teachers at school.

b. The role of parents as educators

Parents have played the role of educators, because parents have realized that the family is the first school for children. On this basis, parents also try to be parents who are always learning by imitating figures who are role models for parents. The learning process is also through various ways, such as attending recitations, reading books and from sources on social media. If parents always attempt to learn, then the role of parents can be maximized as the main educators for children. If parents do not learn, then there is also nothing to teach children. Thus, children are very dependent on the upbringing given by parents.

c. The role of parents as role models

Implementation in teaching noble character to children certainly differs from one parent to another. This is taught, among others, through invitations, so that it is not only in the form of orders but accompanied by examples or role models by parents by inviting children to do this together. It is highly important, because children will not know something if they are not told and not given a good example. It is undeniable that today's children have a crisis of example from the people in their environment, especially from their immediate environment, namely their parents.

d. The role of parents as a motivator

Another way that is done so that children have noble character is that parents provide understanding to children on a regular basis. Parents provide positive motivation to children by not taking up much time, but at a predetermined time such as after praying. A small example when a child is negatively affected by outside association, parents give directions to children in a gentle and firm way, especially by the father.

There is a Sundanese term that says that "*cikaracak ninggang batu, laun-laun jadi legok*". It means that little by little efforts are carried out continuously, then over time it will produce results. No matter how difficult a challenge is, if done consistently it will get the expected results. This also applies in the process of instilling noble character in children from an early age.

e. The role of parents as a facilitator

The role of parents as facilitators means that parents have provided facilities in an effort to instill noble character in children. This can be seen from the parents who have provided various kinds of *siroh nabawiyah* (prophets' history) books at home. The book is one of the media for parents to instill noble character in their

children through *siroh* stories that are conveyed when they have time with their children.

f. The role of parents as a guide

Parents' role as mentors can be seen from the efforts of parents in guiding children to get used to doing good things such as trying every night to guide children to learn to read the Qur'an, memorize short letters, memorize prayer readings and prayers everyday. Furthermore, parents also guide their children to be diligent in going to school, because school institutions are a good place for children to get moral education from an early age.

In addition to these six roles, there is another role for parents who understand that indeed a child needs to be instilled with noble character from an early age, but parents do not have a real will and a strong desire to instill noble character in their children. According to Hasbi Ash-Shiddiqiy stated that religious obligations must be habituated continuously until the child reaches adulthood, so that his religious feelings are able to take root in the soul. (Wahy, 2012). This religious awareness can certainly be fostered from an early age with parents at home.

Thus, it is necessary to have a strong and earnest effort by parents in particular, to be able to be the best role model for children because whatever is done by parents, it will be imitated by children so that it becomes a habit or action that settles in a person's soul. child all his life.

Factors supporting and inhibiting parents in instilling noble character for early childhood in Mandalagiri Hamlet, Cisontrol Village, Rancah District, Ciamis Regency

A factor is a condition or event that influences the occurrence of something. Efforts to instill noble character in children are certainly influenced by supporting factors and inhibiting factors.

a. Supporting Factors

There are 3 supporting factors for parents in Mandalagiri Hamlet in instilling noble character in children including:

1) Parental awareness

Parental awareness is the main thing that must be owned by parents who play an important role in instilling noble character in children. If parents are aware that instilling morals is important, then parents should have the same vision and mission in educating children. Without a strong will and effort by parents, the desired goals are just wishful thinking. Apart from having the same vision and mission, having time together with family is very influential, especially as one of the efforts of parents to find the best moments to instill good morals in their children. However, this effort must be accompanied by patience,

because it will not be as easy as turning the palm of the hand. In order for parents to spend time together with their family, the basic thing that must be possessed is real intention and commitment so that when obstacles occur, they can be overcome. Definitely, this makes internal factors one of the determinants of the success of early childhood morals.

2) There is support from the school

School is the second place for children to get various knowledge including about noble character. School is a place for children to learn various things. In addition to children getting noble morals instilled at home, children also get noble morals instilled at school by teachers. Support from the school to provide the best for children and parents, one of which is through parenting activities, is a factor that makes it easier for parents to instill noble character in their children.

3) There is government and community support

Government and society are supporting factors for parents through recitation activities for mothers, mosques as noble places for children to learn various things, educational institutions such as Al-Qur'an Kindergartens and Madrasah Diniyah as places to seek knowledge. Therefore, various elements should be able to continue to fully support efforts in instilling noble character in early childhood. Not only do parents try their best, the government and the community should also play a role in creating children with noble character. One stick will not have a big impact, but if the number of sticks put together is very large, the strength will be different. Thus, forming morals in any place must be supported by various parties so that they have the power to be performed together.

4) Low cost

Low costs in various activities are a supporting factor for parents to instill noble character in their children. Activities such as reciting women's recitations, religious schools at Madrasah Diniyah or studying at the mosque only cost a low fee or even no cost at all. Thus, this should be used by parents as a step to instill noble character in children. Based on that, the four supporting factors must be maximized as well as possible so that the expected goal is that children have noble character.

b. Inhibiting Factors

Every effort must be accompanied by convenience and challenges, including parents' efforts in instilling noble character in early childhood in an era filled with various kinds of challenges along with the times. There are so many inhibiting factors that make it difficult for parents in Mandalagiri Hamlet, Cisontrol Village, Rancah District, to instill noble character in their children, namely:

1) The use of gadgets and television without rules and restrictions

Anything in excess is not good. Including if the use of gadgets and television without rules and restrictions, it will have a negative effect on children such as making children delay obligations that must be carried out immediately, such as praying or doing homework. If this is repeated, it will cause parental anger caused by the child's behavior.

2) Low parental education

Another inhibiting factor comes from parental education, where not all parents know what should be taught and what should not be taught. However, as time has progressed, knowledge can be found everywhere. Parents will certainly easily find the desired information. However, if convenience has been seen and there is still no change, it is certain that the laziness of the parents is the cause so that the child is simply released and only entrusts the child's education completely to educational institutions.

According to (Kaputra, et al, 2021) children's religious habits are influenced by the ways and religious habits of their parents in the family. Moreover, parents' choices and directions regarding children's education are also a very determining factor in children's religious habits. Therefore, parental education and knowledge about morals is one of the main things that supports children to have noble morals.

3) Low awareness of parents

Parental education factors will be closely related to parental awareness in educating children. If parents do not have awareness, then they are worried that their children will grow modestly, only going with the flow of the environment, which does not necessarily bring goodness to their children. To find this awareness, it is necessary to make efforts, namely parents are always learning and there is support from various parties such as schools, government and society.

4) Economic pressure

The existence of economic pressure makes parents too busy working so they do not have a sense of caring for their children. Parents also do not have time together with children to impart knowledge and advice a little. Furthermore, economic pressure can lead to divorce between the two parents, so that when a child does not feel comfortable at home, he will look for that comfort outside, it is feared that the child will get this comfort from negative associations.

5) Negative association from the outside

Association is something that parents worry about. Sometimes children get things that parents do not teach from outside through association with

friends and people in the community. Parents also have to take extra care of their children to avoid negative influences due to bad associations. Thus, if you want to see someone, then look at their friends and what kind of association they have. Association becomes one of the determinants of the views that a person gives to children.

CONCLUSION

Based on the results of the study it can be concluded that the role of parents in instilling noble character can be seen from various things such as the role of parents as caregivers, the role of people as While supporting factors for parents instilling noble character in children are parents having awareness to instill noble character, there is support from the school, there is support from the government and the community environment and the costs incurred are low or even no cost at all. Furthermore, the inhibiting factors of parents instilling noble character in children are the use of gadgets and television without rules and restrictions, low parental education, low parental awareness, economic pressure and negative association from outside.

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