

Ginger Writer as An Online Rephrase Tool with AI-Powered Suggestions of Alternative Sentences in English Writing

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ABSTRACT

This is a descriptive-qualitative study analyzes the use of Ginger Writer as an online rephrase tool based on AI-powered suggestions in English writing. The result of analysis shows that the free edition of the Ginger Writer application is used for the implementation. Some techniques of rephrasing applied by the tools are: (1) rephrasing by using equations/synonyms of words, (2) rephrasing by changing/rearranging the sequence of words based on the relevant rules, (3) rephrasing by altering the word's form, (4) rephrasing by using the active or passive form, (5) rephrasing by changing the word class, and (6) rephrasing word into phrase, phrase into clause, and vice versa. Ginger Writer makes writing high-quality work effortless for users. Not only adds missing words, completes fragmented phrases, and corrects spelling problems related to the context of sentences, Ginger Writer also adds missing words, completes fragmented sentences, and corrects spelling errors. This online rephrasing tool is considerably fast but teachers and students should double-check their work. To some extent, manual paraphrasing is considered better and, even the best in quality, compared to the automatic ones.

Keywords: English writing; Ginger Writer; online rephrasing tool; paraphrasing

INTRODUCTION

Writing is pouring ideas, thoughts, and ideas into a piece of meaningful text. Many people have ideas and desires to write, but find it difficult to put them into writing. Some state that writing skill requires a talent. While, others say that the skill belongs to educated people only or, at least, the ones who have attended college. This statement may be reasonable considering that students are typically exposed to the different tasks of academic writing, such as writing papers, theses, and dissertations. Through writing activities, students can also learn to package their research results into journal article publication. Of course, it contributes to teach students for composing written works logically and systematically.

The problem that often occurs in writing is that students sometimes cite referential sources, either primary and secondary, without naming the authors. They think that what they are doing is something natural. They do not know or even aware that such an action is included in one category of plagiarism, as what Kettel and DeFauw (2018) state that students can plagiarize unintentionally. Plagiarism is strictly prohibited in academic writing since it is a sort of intellectual property theft. Therefore, nowadays, most of campuses have implemented plagiarism checks and even set a standard for plagiarism scores that can be tolerated. One popular technique for avoiding is plagiarism by paraphrasing.

The word 'paraphrasing' comes from 'paraphrase'. According to Bhagat and Hovy (2013), paraphrases are sentences or phrases that convey the same meaning using different wording. Paraphrasing itself can be defined as an activity of rewriting certain parts of someone else's writing. This process is done by composing sentences using our own words without changing the original meaning and erasing any information.

Paraphrasing is a way of conveying an idea or concept in another relevant language, without reducing or adding to the original content. Therefore, a paraphrase can be seen as the result or product of paraphrasing. Following its function, paraphrasing is used in various forms of writing, such as articles, journals, news, to various other types of text (Fitria 2021b).

Paraphrasing can also be seen as the alternative of quoting. The purpose of using paraphrase in this case is to avoid the possibility of plagiarism, especially when the process of writing needs a lot of referential sources. Therefore, paraphrasing activities are necessary, or even obligatory, especially for the writers who needs to quote or cite parts of other's works—especially the scientific ones, such as journal articles, theses, and dissertations—so that the quoted texts are not detected as duplications. According to Alvi, Stevenson, and Clough (2021), with the widespread availability of digital information and the simplicity with which it may be copied, plagiarism has increased.

According to Na, Mai, and Xuan (2017) paraphrasing is a critical skill in academic writing; it is a cognitive skill that requires higher-order thinking and a high level of reading and writing skills. It is in line with what Keck (2006) states that paraphrasing is a crucial skill for academic writing, and that teaching paraphrasing may assist students to avoid copying from source materials. Chen et al (2015) also claim that successful writing requires paraphrasing, or restating information in new words. However, many EFL students nowadays still have troubles in producing paraphrases to suit their writing requirements.

With the advancement of technology, now the action of paraphrasing can be done automatically by a using a paraphrasing tool. A paraphrasing tool is a computer program that allows us to express ideas in numerous ways while keeping the same meaning. This tool makes it simple for individuals to paraphrase without any difficulties. A simple Google search can reveal a wide variety and widespread availability of online paraphrasing tools that provide free 'services' to paraphrase big parts of text ranging from phrases, paragraphs, whole articles, book chapters, written assignments to other forms of writing (Rogerson and McCarthy 2017). Paraphrasing tool are used for preparing plagiarized texts (Ansorge, Ansorgeová, and Sixsmith 2021). Online paraphrasing tools or applications have become important tools for writers, students, and researchers because these help authors to write their essays, articles, and other forms of academic writing more easily. With an online paraphrasing tool, we can avoid plagiarism, particularly in rewriting quotes, sentences, or paragraphs.

Thus, there are two manners of paraphrasing, namely manual and automatic. Manual paraphrasing is the activity of rewriting a text into another form by the writer's mind or without the help of tools. Meanwhile, in automatic paraphrasing the process is assisted by a computer program. Automatic paraphrasing tools are generally developed in the form of online platforms or applications. There are now a lot of either free or paid online paraphrasing applications available in Indonesian and English. Some online paraphrasing tools that can be used for free are QuillBot, Ginger Writer, SEO Magnifier, Prepost SEO, Go Paraphrase Paraphrasing Tool, Paraphraser.io, Paraphrase Online, Paraphrase Tool, DupliChecker, Free Article Spinner, Plagiarisma, SEO Wagon, and Spinbot.

LITERATURE REVIEW

There are found several previous studies focusing on online rephrasing or paraphrasing tools. First, from their research, Chen et al. (2015) found that Prefer (an online corpus-based paraphrasing assistance system) allows multi-word

input and returns promptly with a list of paraphrases in English and Chinese. When compared to an online dictionary and an online thesaurus (31.6% and 6.2% percent, respectively), this tool provided the largest advantages to students' writing skills (with an after-use improvement of 38.2%). The students who were less adept, more driven, and more conservative made much better progress in paraphrasing exercises. Over 90% of students were satisfied with the paraphrases created by Prefer along with its functionalities. And as much as 75% said that the tool helped them with their writing work.

Another study was conducted Rahmatika (2017) who found that YouParaphrase.com, as a paraphrasing tool, is not suitable for paraphrasing spoof text. The researcher discovered that the outcome of using evaluation criteria, such as grammar, vocabulary, mechanics, fluency (style and communication), and form (organization) to study a spoof text and analyze it by three Raters was acceptable to utilize. However, after utilizing this program, someone should double-check everything because this program is lacking in various areas someone must replace the words with their own which are suitable and grammatically correct in any writing. Manual paraphrasing is, in reality, preferable for utilizing a paraphrasing machine.

From Prentice and Kinden's (2018) research, it is found that that the text created by paraphrasing tools has several distinguishing features that may be detected. It will be easier to spot plagiarism if we are aware of these characteristics. While the focus should be on assisting students in developing the abilities necessary to paraphrase well, recognizing language indicators that demonstrate the usage of paraphrasing tools will aid in the overall management of academic integrity violations.

Next, from her survey, Sulistyningrum (2021) discovered that 83% of paraphrasing tools were used to rewrite the original content. Then, there is paraphrasing, utilizing proper grammar and vocabulary, and redundant/un-variety words which provide the biggest challenges in terms of content, structure, language, and paraphrasing technique. Finally, MELE students can alter the original text. Students are unable to read or interpret material, which is the first stage in the paraphrasing process, despite the various benefits of online paraphrasing tools.

Fifth, Fitria (2021b) claims that QuillBot is an example of a paraphrasing and summarizing tool that students may use to rewrite any material using a cutting-edge AI system. This application might be a great choice for students who don't have the time and intend to paraphrase their English work manually. However, a solid vocabulary and mastery of English grammar will, of course, be necessary to assist students and other users in employing online or manual paraphrasing in order to get better or the highest quality results.

All the previous research above share a similarity in their object of analyses, namely online paraphrasing tools, even though the subjects of discussions varied from paraphrasing tools in general up to the specific ones, such as Prefer, YouParaphrase.com, and QuillBot. This current research also put an online paraphrasing tool as the object of study. However, it was focused on Ginger Writer, by considering that there has not been found research that analyzes the ability of Ginger Writer's to rephrase or paraphrase sentences or texts. Therefore, the researcher was interested to investigate the benefits and drawbacks of this application.

METHOD This research applied descriptive qualitative method. The term qualitative research refers to both data gathering and processing methodologies and a

broader framework for doing research, or paradigm. In this context, the paradigm refers to one's views, assumptions, values, and behaviors. Hesse-Biber (2016) states that the focus of qualitative research is generally words, texts, and images as opposed to a gathering of statistical data (numbers) in quantitative method. Therefore, in this research, the researcher tried to find, describe, and explain the qualities or abilities of the object that cannot be explained, measured, or described through a quantitative approach.

The technique of collecting the data in this research was documentation. The document used is a published article in a journal (Fitria 2021a). Although the documents are not produced for research purposes, they contain information that can be used for research (Flick 2018). Meanwhile, the technique for analyzing data was qualitative analysis as proposed by Miles and Huberman (1994) and Miles, Huberman, and Saldana (2014) which involves data reduction, data display, and conclusion drawing. Thus, in the process of analysis, firstly, the researcher performed data reduction by choosing the data relevant to the topic. Next, the researcher displayed the data in the form of narratives, charts, flow charts, tables, pictures, and others as necessary. Lastly, the researcher drew conclusions that include important information from the research.

FINDINGS AND DISCUSSIONS

Findings

The objective of this research is to know the use and the ability of online paraphrasing tools as an alternative to rephrasing or paraphrasing sentences in English writing, especially for teachers and students. The findings can be seen below.

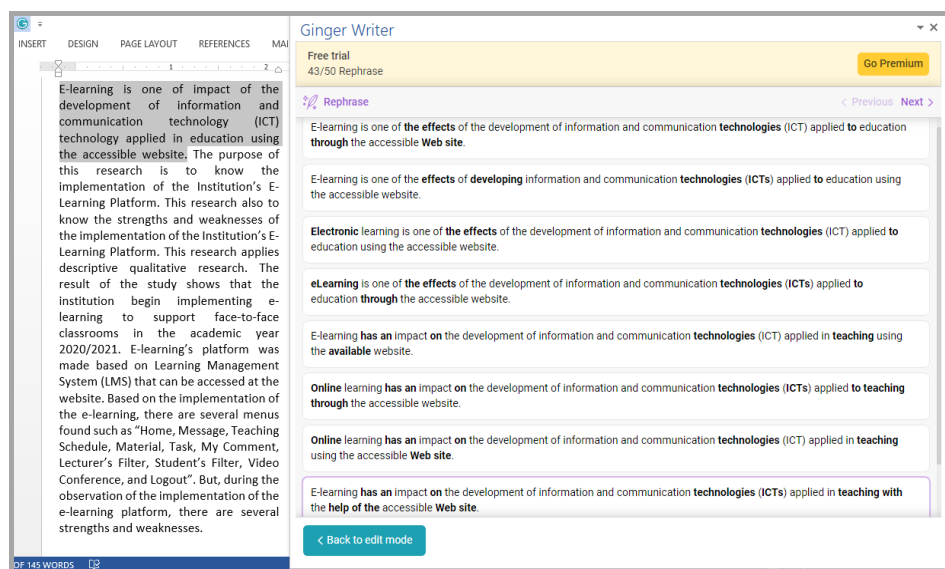


Figure 1: *The Result of Paraphrasing of the First Sentence by Using Ginger Writer*

Figure 1 shows the results of rephrasing a sentence by using Ginger Writer. There are eight possible rephrased sentences provided. The original text to be rephrased is the first sentence of the text in the left column, that is "E-learning is one of impact of the development of information and communication technology (ICT) technology applied in education using the accessible website." In the results of rephrasing above, there can be found several changes, such as (1) changes from singular to plural forms and vice versa; (2) a change from a noun into a verb, particularly V-ing; (3) a change in mechanics, such as applying capitalization; and (4) changes words into their synonyms.

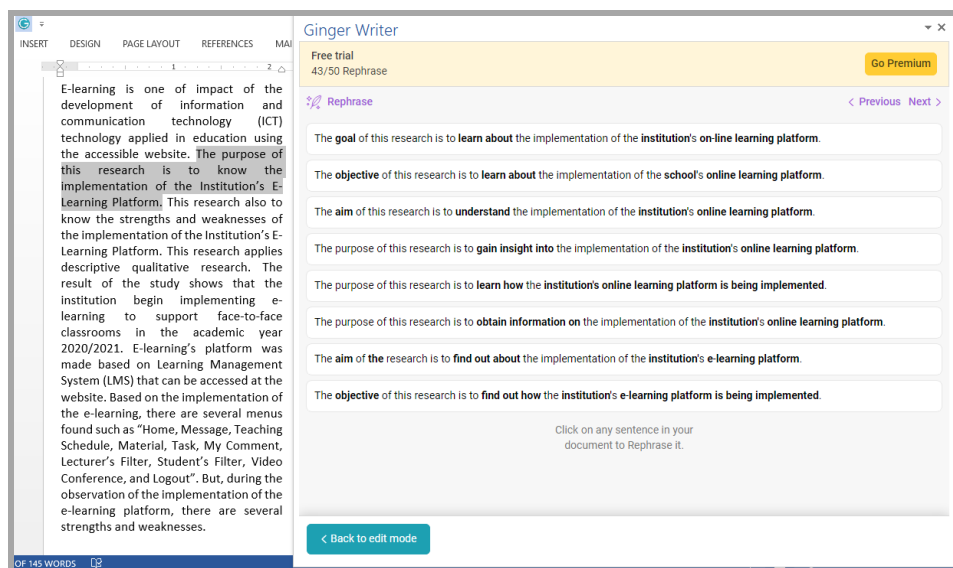


Figure 2: The Result of Paraphrasing of the Second Sentence by Using Ginger Writer

Figure 2 shows the availability of eight rephrased sentences. In the original text, it is written: "The purpose of this research is to know the implementation of the Institution's E-Learning platform". Several changes in the rephrased sentences are: (1) changes into the synonyms; (2) a change from a word into a phrase; (3) changes between word classes, such as from a noun into a verb, especially in passive forms; and (4) omission of capitalization.

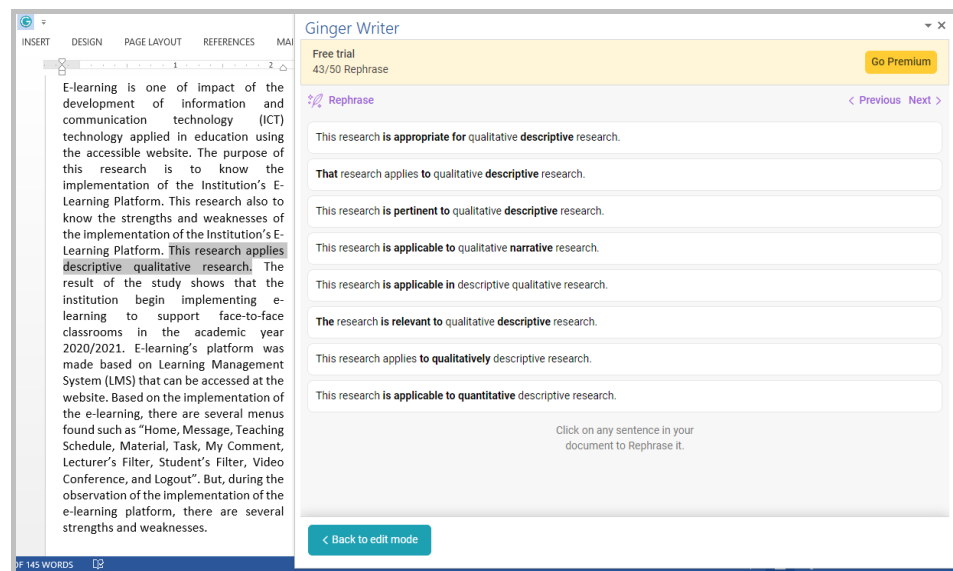


Figure 3: The Result of Paraphrasing of the Fourth Sentence by Using Ginger Writer

Figure 3 shows there are eight possible rephrased forms. The original text sounds: "This research applies descriptive qualitative research". In the rephrased forms, there are several changes from the original, namely: (1) changes in sentence structures from Subject + Verb into Subject + Verb + Complement; (2) an inversion of phrase or a change of word order; (3) a change from a word to a phrase; (4) a change from a word into a clause and sentence; (5) changes of

words into their synonyms; and (6) a change between word classes, such as from a noun into an adverb.

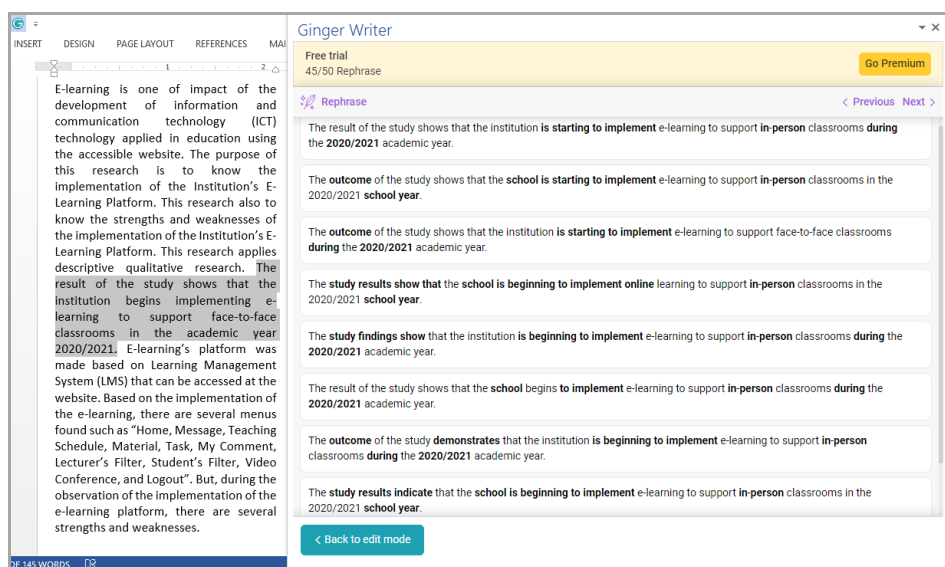


Figure 4: *The Result of Paraphrasing of the Fifth Sentence by Using Ginger Writer*

As can be seen in Figure 4, again, eight rephrased sentences are obtained from the original sentence: "The result of the study shows that the institution begins implementing e-learning to support face-to-face classrooms in the academic year 2020/2021" by using Ginger Writer. In the process of rephrasing above, there are found several changes, such as: (1) changes of verbal structure, namely begin + V-ing to be V-ing + Infinitive, begin + V-ing to V-ing + Infinitive, begin + V-ing to V-ing + Infinitive, and V-ing + To Infinitive to V-ing + Infinitive; (2) a change into the synonym; (3) a change between word classes; (4) a change of the word order of a phrase (5) a change from a singular to plural form and vice versa; and (6) changes of tenses, like from simple present to present continuous.

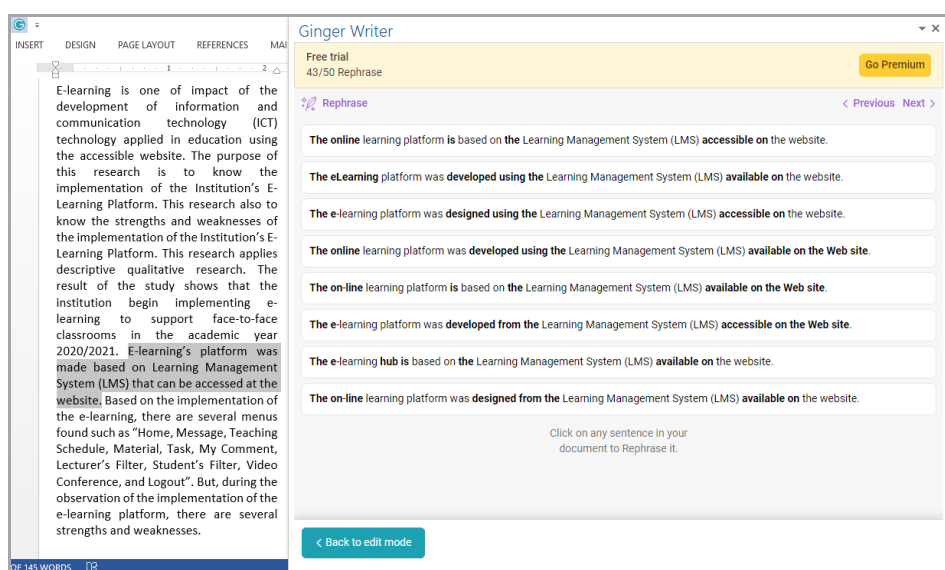


Figure 5: *The Result of Paraphrasing of the Sixth Sentence by Using Ginger Writer*

As shown in Figure 5 the original text “E-learning’s platform was made based on Learning Management System (LMS) that can be accessed at the website” results eight options of rephrased sentences. Some changes occur in from the rephrasing process are: (1) a change from a word into a phrase; (2) a change of tense from past (Verb 2) into present (Verb 1); (3) changes of word and phrase into their synonyms; (4) change of word class like from a verb into an adjective.

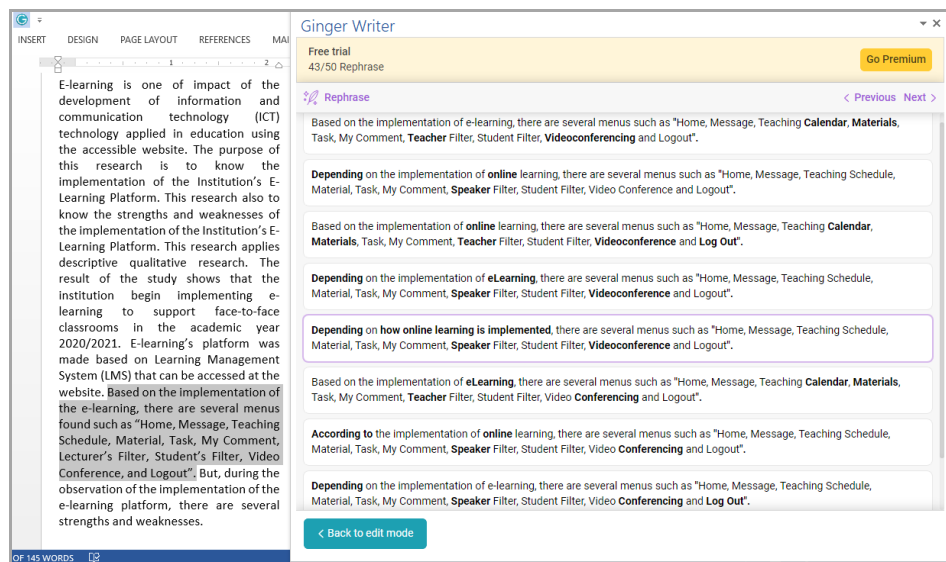


Figure 6: *The Result of Paraphrasing of the Seventh Sentence by Using Ginger Writer*

Figure 6 shows eight rephrased sentences. From the original “Based on the implementation of the e-learning, there are several menus found such as “Home, Message, Teaching Schedule, Material, Task, My Comment, Lecturer’s Filter, Student’s Filter, Video Conference, and Logout”, there are several changes such as (1) a change of a word into its synonym; (2) changes from singular into plural forms and vice versa; (3) a change from a word into a phrase; (4) omission of a space between words, such in the phrase “video conference” into “videoconference” and “log out” into “logout” as a word; and (5) a change from an active into a passive form.

As we can see from Figure 7, there are eight rephrase sentences resulted from the paraphrasing by using Ginger Writer from the sentence “But, during the observation of the implementation of the e-learning platform, there are several strengths and weaknesses”. In the rephrased versions, several changes occur, such as: (1) a change of a word into its synonym (similar meaning); (2) a change of a word into a phrase; and (3) changes in word classes, such as from a noun into a verb (Verb-ing) and from an adverb into a preposition.

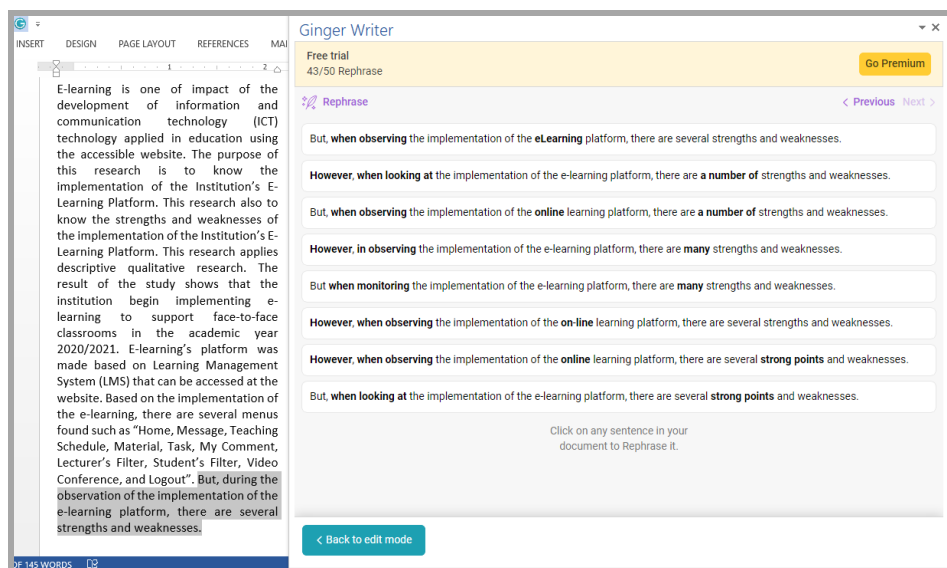


Figure 7: *The Result of Paraphrasing of the Eighth Sentence by Using Ginger Writer*

Discussions

Paraphrasing is rewriting another person's idea in our own words and presented it in a new form. Paraphrasing is useful for developing English language skills because by having the ability to paraphrase, we can more easily understand readings, make conversations, and answer test questions in English. There are several ways, to paraphrase or rewrite a sentence (Fitria 2021c). These include using equations or synonyms, changing the order of words in sentences, changing word forms, and changing sentence forms from active to passive and vice versa.

In this study, the free edition of Ginger Writer was used to paraphrase. Ginger's Writer of Sentence Rephraser makes writing high-quality prose effortless for users. Users may rewrite a statement using word synonyms, antonyms, idioms, and phrases by only one click. With Ginger's Sentence Rephraser, users feel as though they have access to the whole English lexicons when rewriting sentences to make their written communication better. Sentence Rephraser adds missing words, completes fragmented sentences, and corrects spelling mistakes in line with the context of our sentence. By using Ginger's AI-based Rewriter, we can shorten long phrases as well.

The followings are some of the techniques to paraphrase using Ginger Writer found in this study:

1. Using equivalents or synonyms to rephrase
The usage of appropriate synonyms is important because two words might have meanings that seem to be similar but are not. It is required to replace part of the terminology while paraphrasing, but not all of it. As a result, it is important to figure out which words/phrases cannot be modified.
2. Changing the sequence of words in a phrase
It is a kind of rearranging the sequence of words so that the phrase follows the relevant rules. It is occasionally necessary to make additions or subtractions of words. In a complex sentence, altering the clauses utilized is the simplest approach to modifying the word order. Changing the sequence of words in a phrase, as well as the use of word equivalents or synonyms, may all be used in paraphrasing.
3. Altering the word forms

The kind of word is referred to in this section as the form of the word, whether it is a verb, adjective, adverb, or anything else. Other words may need to be altered, added, or omitted to maintain the meaning of the statement the same while still adhering to grammatical standards.

4. Using active or passive forms to paraphrase

It is possible to turn active sentences into passive forms or vice versa with different functions of subjects, verbs, and objects.

Ginger Writer as the AI-powered writing assistant suggests inspiring alternatives for conveying the intended message. It's particularly useful for streamlining wordy sentences. Ginger's Rephraser simplifies the process of writing high-quality prose for everyone. Users may rephrase a statement using word synonyms, antonyms, idioms, and phrases with a single click of the mouse. When using Ginger's Rephraser, the user will have the impression that the whole English lexicons are at his/her fingers as he/she is rephrasing sentences to enhance his/her written communication skill. The use of synonyms alone is not always enough to make a good impression. This rephraser also fills in the gaps of our statements, completes fragmented sentences, and corrects spelling errors, all in line with the context of our sentence.

There are several paraphrasing strategies that we need to know before using the rephraser as follows.

First, understand the concept of writing to be paraphrased. This is important and is the main step because we will find it difficult if we do not understand the main idea of the paragraph or writing that we are going to adapt. By understanding the initial concept of writing, we will easily explore a lot of vocabulary that have similarities with the words used in the writing. Not only that, we can even change the writing form, for example from deductive to inductive or vice versa. This is because the most important thing is that the main idea is the same even though the writing style is different.

Second, expand vocabulary and terms that are viral and widely used by people. This is important because when we know a lot of vocabulary, in the process of paraphrasing we will have no difficulty choosing the right diction to replace the words that have been used in the writing. In addition, by multiplying the terms, we can also abbreviate the meanings of words that usually have to be explained at length. It is enough with one term but it already represents what 'thing' you want to convey. To enrich ourselves with vocabulary and terms, we must be diligent in reading, so that we are familiar with several new words and terms.

Third, pay attention to the writing rules of the references. Paying attention to the rules of writing in paraphrasing techniques is very important, especially in terms of quoting. The quotation itself is divided into two, there are direct quotations and indirect quotations. Not only that, in paraphrasing, we must also be familiar with both active and passive sentences because one way to rewrite or adapt to writings is to change active to passive forms and vice versa. Writing rules are useful not only for paraphrasing but also for making our writing look neat and scientific.

Fourth, increase knowledge and insights. Other factors that support the ease and speed of writing are the knowledge and insight we have. The reason is easy because we will not be able to adapt to a writing if we do not recognize the topic written in the article. Therefore, increase knowledge and insight by reading books and following the news. The more knowledge and insight we have, the easier it will be for us to paraphrase. We are more familiar with and

not surprised by certain topics, so if we get assignments with various topics, it will no longer be a problem.

Paraphrasing is one of the important techniques that can be used by many people, like students who need to improve their writing skills. However, we must remember, paraphrasing is not the same as summarizing. People may find it difficult to brainstorm new ideas every day, sometimes it is difficult to come up with the same idea in a smart way. Paraphrasing online is a different concept compared to that of manual. Developers have created a tool that can paraphrase text in seconds. Students can use free paraphrasing tools to rewrite essays, assignments, or presentations. Writing essays, assignments, and presentations are the things that concern students. Educational institutions commonly assign a large amount of homework to their students and it causes the students to work harder. Compared to online paraphrasing, manual paraphrasing is not much different if one knows all the text paraphrasing techniques.

Just changing a few words and keeping the idea the same is not what paraphrasing the fight is all about. But it takes more time than just copying it from the source and changing synonyms, changing word order in sentences, changing word classes, or changing sentence types from active to passive and vice versa. Paraphrasing online is fast but not always reliable. Words may not make sense in some cases. People who rely on online paraphrasing should double-check their work to avoid unprofessional behavior.

CONCLUSION

We may find a solution to the difficulties of paraphrasing text during this time after getting familiar with paraphrasing tools, such as Ginger Writer. However, before using it directly, we need to know some of the advantages and disadvantages of using a paraphrasing tool. The advantage is that we can save time because we only need to copy the text and paste it there. We can also do other things while waiting for the online paraphrasing tool to finish its job. Meanwhile, the disadvantage of this online paraphrasing tool lies in the results that are sometimes less satisfying compared to the manual. Often the results of automatic paraphrasing performed by such a tool give results that are less readable or even reliable. Therefore, after using the online paraphrasing tool, it is necessary to check the correctness of the results.

As a comparison, another paraphrasing tool, Quillbot, is considered of having other benefits and limitations. On the plus side, the free plan doesn't require a credit card or registration. The existence of an export feature simplifies the extraction of output. Easy-to-use application interface. We don't need to switch between multiple tools while writing. Users control the behavior of artificial intelligence in using this application. Paid plans are relatively cheap. Also, in QuillBot, grammar and citations are available online for free. On the limitations, QuillBot only supports three English dictionaries. The premium plan summary still has a limited word count. There is a one-word limit for free accounts.

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