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Using Learning Management System “Edmodo” for Sociolinguistic Learning: A Case Study at English Education

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Abstract

Learning in college is growing, distance is not a burden in the learning process. There are various media that can be used without having to face to face between lecturers and students. In this case the researcher examines the use of Edmodo media in the sociolinguistic learning process in English Language Education. The research method used is descriptive qualitative. The results obtained that Edmodo can provide convenience in the learning process as in the case of assignments or quizzes from lecturers. The students also felt comfortable and comfortable with the media because it was easy to use as a learning process.

Keywords: Edmodo, English education

BACKGROUND

Preeti (2014) definition that education is the process of learning and knowing, which is not restricted to our school textbooks. Education has an important role in advancing and educating the life of the nation. In the UU No.20 Tahun 2003, “*pendidikan adalah usaha sadar untuk menumbuhkan dan mengembangkan potensipotensi pembawaan baik jasmani dan rohani sesuai dengan nilai-nilai yang ada di dalam masyarakat*”.

In learning planning there are three factors that must be considered, namely the conditions of learning, learning methods and learning outcomes. its factors, the learning method is the most

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modifiable factor by the teacher (Ainiyah:2015). In the learning method, the teacher can use a variety of methods to achieve various ways. That is do to achieve learning outcomes that are in accordance with the conditions of learning. With the exploit of technology in the learning process, the idea arises to use learning techniques that are faster and more practical in attracting learning practitioners. Technological advances will bring new concepts in IT-based learning or e-learning that can refer to all fields including education. In Indonesia e-learning began to be applied in several academic fields and companies. increasing internet progress up to 100% every year shows that the level of progress in several cities, such as Surakarta.

This e-learning system is used by most educational institutions in Indonesia. Overseas like in the US, e-learning has been used in almost 90% of universities with more than 10,000 students (Basori:2013). Because of that, it is emerged various types of e-learning development models emerged. It is Starting from just power point based in the class to the system LMS (Learning Management System).

The selection of the Edmodo application in this study was due to Edmodo including LMS that is often used. Edmodo is a social networking application specifically created to be used for educational purposes, where its main appearance resembles that of Facebook, but Edmodo has several superior facilities including making groups in each class and sub groups for assessment,etc (Broto:2013).

In the research, the researcher choose G class of four smsester in English education as subject. Because G class is only one of class in English Education that use edmodo as LMS in sociolinguistic subject. Linguistic is one of subject study that has been taken in fourth semester. The lecture of sociolinguistic discuss about how to language used in society. The purpose of the lecture in order the students can study about the language use to interact in society. Hopefully the student can understand all of the diffirend language in society. when it has been directly involved in the community there is no misunderstanding. Based on the background of study above, there are some problem that can be identified. It is as follow:

1) how to use of edmodo as a medium for LMS of learning on subject sociolinguistic lesson?. 2) how the school community responds when using Edmodo as an LMS of learning media?.3) what is the advantage and disadvantage using edmodo as an LMS of learning media?.

RESEARCH METHOD

In this research, researchers used a descriptive qualitative approach. In qualitative research for the subject of research known as informants or resource persons. For this research, the main informants were sociolinguistic subject teachers and three students in fourth semester. The data obtained from this study were primary and secondary data. data collection techniques through interviews, observation and documentation. The process of collecting data is based on research instruments that have been made by the researcher, namely the interview grid and also observation guidelines.

Regarding with this research, the researcher use data analysis Miles and Huberman Model. It is consist of three stage, that is data collection, data reduction, data display and conclusion : drawing and verification. Then the data reduction is done by selecting, summarizing, and focusing the data that has been obtained from the field and adjusted to the research objectives. The data display, the data is organized, arranged in pattern of relationships that would be easily understood. The last data is verificatin. The tentative conclusion of this study is that the development of technology and information also influences the availability of current learning media, with the existence of internet facilities learning activities are easier and more enjoyable, one of which is using Edmodo as an e-learning learning media.

In this research, the validity data used source triangulation. According to Sugiyono (2016) triangulasi sumber adalah mendapatkan data dari sumber yang berbeda-beda dengan teknik yang sama. In Sugiyono, Susan stainback (1988) said that the aim is not to determind the truth about some social phenomena, rather the purpose of triangulation is to increase one's understanding of what

ever is being investigated. The value of triangulation lies in providing evidence—whether convergent, inconsistent, or contradictory (Mathison:1988). Therefore, using triangulation in collecting data, the data obtained will be more consistent, complete and certain. so that it will further increase the strength of the data.

RESULT

E-learning

E-learning is a generic term for all technologically supported learning using an array of teaching and learning tools as phone bridging, audio and videotapes, teleconferencing satellite, transmission, and the more recognized web based training or computer aided instruction also commonly referred to as online courses (Soekartawi, 2007). E-learning adalah pembelajaran jarak jauh yang memanfaatkan teknologi komputer, jaringan komputer dan internet (Suriadhi, 2014).

LMS (Learning Management System) is a website-based integrative learning management system. LMS has a variety of types that are still used today. It is starting from Moodle, edmodo, Claroline, Atutor, e-Front, etc. In using e-learning requires a media or platform. Edmodo is one type of platform-learning that was founded in 2008 by Nicolas Brog and Jeff O'Hara. With the existence of a platform, the teacher can monitor the type of information that student was posts. the teacher can provide useful feedback to support the progress of good student communication (Hollad: 2011).

Edmodo

Edmodo adalah platform media sosial yang sering digambarkan sebagai facebook untuk sekolah dan dapat difungsikan lebih banyak sesuai dengan kebutuhannya (Rismayanti: 2012). Other opines from puspita and palekahelu (2014) jejaring sosial pribadi bagi guru dan siswa dengan platform yang aman. In English, edmodo is personal sosial networking for teachers and students with safe of platform This application is interested for the students and the teacher in

teaching-learning process in the class. Basori (2013) Edmodo is one of the free open source that tries to keep up with the development of Facebook. It's just that the difference between Edmodo is more used in the world of education. So that the features are supporting integrated management of learning.

The Edmodo feature

The edmodo feature is tailored to learning needs. Edmodo classifies features based on users, namely teachers and students. Below are the features available at Edmodo:

1. **Assignment**, assignment is used by the teacher to provide assignments to students online. This feature is equipped with a deadline and attach file features so students can send tasks in the form of files directly to the teacher. besides that, the assignment assignment also has a "Turn in" button which indicates that students have completed their assignment.
2. **File and Links**, in this feature the teacher and students can send messages by attaching files and links to class groups, students or other teachers. The attached file applies to all types of extensions such as .doc, .pdf, .ppt, .xls, etc. The following is an example of sending a note by attaching a file.
3. **Quiz**, quiz is used to provide online evaluations, both multiple choices, short entries, and description questions. Quiz can only be made by the teacher, while students only do it. This feature is completed with limit the time for work, information about the quiz that will be made, the quiz title and the quiz display.
4. **Polling**, polls can only be made by the teacher to be shared with students. Usually the teacher uses polls to find out students' responses to certain things relating to the lesson.
5. **Gradebook Feature**, gradebook is used as a record of student grades. Giving values can be done by the teacher and can be filled manually or automatically. Automatic filling of values can only be done based on the results of the Assignment and Quiz scores. The rating on the gradebook can be exported to file.

csv. The following is a display of gradebook with the user as a teacher.

6. **Library**, this feature is used as a place to store various learning resources with diverse content. With the library feature, the teacher can upload teaching materials, material, presentations, reference sources, images, videos, audio and other digital content. Links and files contained in the Library can be shared with students and groups. Students can also add content shared by the teacher into the library.
7. **Award Badges**, this feature is used to give an award to both students and groups. Awards can be determined by the teacher itself so that it does not hinder the creativity of the teacher in giving awards. Following is the display of Award Badges.
8. **Parents Codes**, this feature serves to provide an opportunity for parents / guardians of each student to join to monitor the learning activities and achievements of their children, the teacher must access the code for the parents of students and then share it with each parent / guardian.

Edmodo in Learning

Learning using edmodo is basically like face-to-face learning, this is as described by the informant in his interview with the author. The teacher who is made the group class, the teacher also controls the class group. when there are new students who want to join the group, the student must get approval and code from the teacher. The teacher can also remove the other students who want be join the group. the teacher will lock the class group, if the quota group has been fulfilled do that no other students can enter the group.

In sociolinguistic subject in G class, edmodo is used as complement of class. Edmodo is used by the teacher for giving assignment quiz and examination to the students. The assignment which is given is summarizing the material of essay. But the teacher is often given the individu assignment which is given in the class will send in file. In Edmodo there is assignment dan quiz fitur, there is a differencies between two of the fitur, the assignment is used for

essay and collect to the teacher. In other side, for quiz fitur the question that is given is multiple choice and the question must be made directly can't be collect in file. For G class in sociolinguistic learning, the teacher is happier giving the assignment to the students through quiz fitur because in this fitur is completed with time limit for work, information about the quiz that will be made, the quiz title and the quiz display. The teachers give quiz of multiple choice, in which for doing the assignment is limit by the time.

In addition to the quiz feature, the teacher also uses the edmodo assignment feature which can be used to provide tasks in the form of file collection. In the assignment there is a "turn in" button for security tasks and "due date" for the task collection limit. In order the assignments given besides being safe also can disipline students.

For the students and the teachers, edmodo has positive response as new learning of media. However they do not feel difficulties in using it. In interview with the author, the students stated that edmodo is fun and it is not difficult to be operated. For the teacher, edmodo is very helping the teacher in doing learning, especially for the lecturer of sociolinguistic. Edmodo is also helped in giving assignment, quiz, and assessment for the student. The teacher can know directly about the result of quiz which is given in edmodo. In other side, the teacher can also see the progress of student learning, namely by utilizing the progress features in Edmodo. For parents who already have an Edmodo account, they can be used to see their children's learning progress at school.

Edmodo is used as a complementary class, this is appropriate with the advantages of Edmodo, which makes learning is not dependent on time and place. This was revealed by teacher of the sociolinguistic subject. In interview, the teacher said that advantage used LMS, especially edmodo which one of them is learning becomes unlimited in class. It mean that teachers and students can be still communicate to discuss subject matter. The lecturer give instructor to student, for download Edmodo. Student get simple study with Edmodo. So that all students download the Edmodo application on

their cellphone. With the edmodo in each student's cellphone, it will be more practical in its use.

According to Umaroh (2012), the advantages of Edmodo's network are: 1. Making learning does not depend on time and place. 2. Relieve the teacher's task to give an assessment to students. 3. Provide opportunities for parents / guardians of students to monitor learning activities and achievements of their children. 4. Make the class more dynamic because it allows teacher and student interaction between students and students in terms of lessons or assignments. 5. Facilitating multidisciplinary group work. 6. Encourage collaborative virtual environments that help process-based learning.

The use of Edmodo, which is appropriated with teacher and class needed. It is also has an impact on the shortcomings of Edmodo. Unlike Edmodo, which is used as a complementary class, the intensity of students and teachers in accessing Edmodo is not very high. They will access Edmodo when they will give assignments to the teacher, and for students they usually only access Edmodo when there are notifications about assignments and quizzes in Edmodo. This also happens to G class of students. On average, new students open Edmodo when there is a notification via whatsapp which states there is a task or quiz given by the teacher through Edmodo. Based on the author's interview with several informants in the sociolinguistic G class, it was stated that Edmodo's lack of learning as an LMS media was only a technical problem, which was very dependent on the existence of internet networks.

CONCLUSION

The use of Edmodo in sociolinguistic subject is used as complement class. In which the teachers often give summary of the material, assignments, and Quizz through the edmodo. Quizz is the assignment that often given. On the other hand, the teacher is also giving the assignment. By using edmodo the teacher will not face the difficulties in giving the assignment or quiz to the students. Because the assignment and quiz can give without waiting the schedule of the class. The respons which is given by the students about the use

of edmodo as leaning management system (LMS) is good. According to the students edmodo is easy and enjoyable. The use of edmodo is appropriate with the class need. In using the edmodo needs the connection of internet.

Suggestion

In this research, the researcher give suggest to the campus. In learning edmodo needs the connection of internet. Because of that, the author suggest the instance to extend the conection of wifi. So, it will be easier for the students to access the internet. And the author hope that the lecturer can used of edmodo in learning managemen system to raises the interaction for the teacher and the students.

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